Clackamas Community College

Online Course/Outline Submission System

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Section #1 General Course Information

Department: ESL

Submitter

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Course Prefix and Number: PIE - 034

 # Credits: 3

Contact hours

Lecture (# of hours): 33
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Upper Intermediate Conversation

Course Description:

This course is for upper-intermediate non-native speakers of English who want to study and practice speaking and listening to improve their fluency in English for living and working situations. Emphasis will be on developing conversational skills as needed for success in meeting personal, educational, family, and workplace goals.

Type of Course: Developmental Education

Can this course be repeated for credit in a degree?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations: None

Requirements: Instructor consent

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

Pass/No Pass Only

Audit:Yes

When do you plan to offer this course?

✓ Not every term

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. determine own purpose for speaking/listening as well as the purpose of the listener(s)/speaker(s) in a particular situation,
2. draw on prior knowledge about language, culture, and context to anticipate and prepare for interactions;
3. use a variety of planning strategies to generate and organize content of message, and to listen to a message;
4. apply knowledge of basic and complex grammar and common usage,
5. use strategies to build and apply vocabulary that allows communication of detail, and to understand vocabulary related to a broad range of general topics;

6. use knowledge of US culture and context to select and communicate information effectively, and to interpret message;
7. choose from a range of strategies to select, organize, and convey meaning, and to understand some complex information and ideas;
8. select from a range of strategies to monitor an enhance comprehension,
9. use the college's learning management system to access information about the course.

This course does not include assessable General Education outcomes.

Major Topic Outline:

Themes related to:
1. Education.
2. Workplace.
3. Community.
4. Relationships.
5. Leisure/entertainment.
6. Environment.

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency	**No**
2. Produce renewable energy	**No**
3. Prevent environmental degradation	**No**
4. Clean up natural environment	**No**
5. Supports green services	**No**

Percent of course:0%

First term to be offered:

Next available term after approval
: